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Method of teaching foreign (Spanish) language in a non-language higher education institution: specificity of modular education (on the example of the MGIMO University)

KEY WORDS: MGIMO, the Spanish language, module, language training, language for professional purposes, competences.

ANNOTATION

The article is dedicated to the specifics of professional language training of international specialists in various fields at the MGIMO University. The authors talk about the experience of professionally oriented teaching of Spanish, whose main task is to teach students to use Spanish as a working tool for the implementation of professional functions and professional communication. In the focus of the article are the characteristics of the modules “General Language” and “Language of Profession”, the goals and the tasks solved at the initial and advanced levels of learning Spanish, the specific competences and skills that a MGIMO graduate should have.

MGIMO is one of the best universities in Russia for the training of international specialists. This is due to the fact that in addition to the professional training of students, special attention is paid to teaching foreign languages. In comparison with Federal state standards, MGIMO's own educational standards provide for additional professional competence related to the possession of a foreign language.

Teaching Spanish, as well as other languages, is modular and includes the modules “Lexical and grammatical aspect. Common language” and “Language of the profession”.

Teachers of the Spanish Language Department of MGIMO conduct classes with students of all areas of study: international relations, political science, law, economics, management, trade, ecology, journalism, advertising and public relations, sociology, state and municipal government.

The training is conducted mainly by own textbooks, which were developed and prepared by teachers of the Spanish language department of MGIMO for each module at the appropriate stage of training. Language training for the profession is carried out using authentic Spanish texts (written and audiovisual), borrowed from specialized literature, from the Spanish press, Spanish news channels and various Internet resources.

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The training process at each stage is focused on developing the skills, necessary for successful communication and corresponding levels of language competence of the common European system of levels of foreign language proficiency.

In order to increase the effectiveness of language training at the MGIMO University, more and more attention is paid to extracurricular activities. Students are involved in various competitions (phonetic, translation, linguistic and regional studies), round tables, business games, in the volunteer movement, in inter-university scientific conferences.

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