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INFORMATION TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING

The article reveals the main possibilities of using information technologies in the implementation of language education in a non-linguistic university in the context of a complete transition to distance education due to the COVID-19 pandemic. On the basis of the analysis of domestic and foreign scientific sources and the accumulated pedagogical experience, the effectiveness of on-line pedagogy is investigated. The research materials are educational websites, MGIMO educational platforms, free applications (Google classroom, etc.) and platforms (Moodle, Edmodo.com and others) in the implementation of the base of distance education in a foreign language. To achieve the goal of language learning in the conditions of COVID-19 quarantine, ICTs were used in four directions: educational platforms, online conferences, educational sites and applications for free language learning, sites (with duplicate applications) for creating tests.

Preprint not peer reviewed

This preprint research paper has not been peer reviewed. Electronic copy available at: https://ssrn.com/abstract=3862725